

Exhibit 11

LINCOLN HIGH SCHOOL MODERNIZATION PROJECT



Proponent. Seattle Public Schools

Location of proposal, including street address, if any. Lincoln High School, 4400 Interlake Avenue North, Seattle, Washington.

Description of Proposal. Seattle Public Schools (SPS) is proposing to modernize the existing Lincoln High School building and reopen it as a comprehensive high school. The project would be funded by the BEX IV Capital Improvement Program, which was approved by voters in February 2013. Some building infrastructure improvements included in the project would be funded by the BTA IV Program, which was approved by voters in February 2016. The enrollment capacity of the reopened Lincoln High School would be 1,600 students, including students in the Skill Center for Health Science and Medical Assisting.

Lincoln High School, located in the Wallingford neighborhood, was originally constructed in 1907 and was used as a high school until 1981. The site was unused until 1997 when SPS started using the building as an interim school and it has housed various SPS schools including high schools, since then. The building is currently home to Cascadia Elementary School, Licton Springs K-8 School, and a Skill Center for Health Sciences and Medical Assisting. Permanent buildings for Cascadia Elementary School and Licton Springs K-8 School are currently under construction and the programs will relocate to those buildings in fall 2017. The Skill Center would continue to be housed in the Lincoln Building after it is reopened as a high school.

Before reopening, the existing buildings would be renovated and reconfigured. Most of the modernization consists of reconfiguring interior spaces to accommodate classrooms, lab spaces, teacher and student support spaces, a library, a performing arts space, and new offices. A new ADA-accessible entry would be constructed at the north side of the central wing where it connects to the north wing. Aside from a service room addition between the central wing and north wing, the existing building footprints would not be expanded. Several small structures located between the wings of the school and the exterior covered walkway canopies would be demolished to create an open space for student use. The north end parking area would be repaved and reconfigured and parking spaces in the southern lot would be retained to provide 162 parking spaces plus a bus load/unload area with room for five Special Education (SPED) buses. Other site improvements would include excavation and grading, stormwater improvements, tree planting, and landscaping.

The lead agency for this proposal has determined that it does not have a probable significant adverse impact on the environment. An environmental impact statement (EIS) is not required under RCW 43.21C.030 (2)(c). This decision was made after review of a completed environmental checklist and other information on file with the lead agency. This information is available to the public on request at the following location:). John Stanford Center, 2445 Third Avenue South, Seattle (Attn: Steve Moore, Phone: 206-678-5981) and on line at <https://www.seattleschools.org/cms.aspx?pageId Id=16889>.

- There is no comment period for this DNS.
- This DNS is issued after using the optional DNS process in WAC 197-11-355. There is no further comment period on the DNS.
- This DNS is issued under WAC 197-11-340(2); the lead agency will not act on this proposal prior to January 30, 2017 (15 days from the date below plus allowance for the holiday).

This DNS may be appealed by written notice setting forth specific factual objections received no later than January 30, 2017 (15 days plus allowance for the holiday), sent to:

Superintendent
Seattle Public Schools
Box 34165, MS 32-151
Seattle, WA 98124-1165
SEPA.DNS.Appeal@seattleschools.org
Fax: (206) 252-0209

Name of agency making threshold determination. Seattle Public Schools

Responsible official Pegi McEvoy, Assistant Superintendent for Operations

Position/title Seattle Public Schools SEPA Official

Phone (206) 252-0102

Address MS 22-183, P.O. Box 34165, Seattle, WA 98124-1165

Date 1-9-17 **Signature** 

**Lincoln High
School
Modernization
Project**

SEPA Checklist

January 2017

PREPARED FOR:

SEATTLE PUBLIC SCHOOLS
2445 THIRD AVENUE SOUTH
SEATTLE, WA 98134

PREPARED BY:

ESA
5309 SHILSHOLE AVENUE
NW, STE. 200
SEATTLE, WA 98107

leash dog area, walkway paths, and grassy areas (Seattle Parks and Recreation, 2016b). Meridian Playground is 6.5 acres in size and contains a large grass play area, gazebo, shelter, and play equipment (Seattle Parks and Recreation, 2016b).

Additional recreation facilities on the Lincoln High School site include a gymnasium.

b. Would the proposed project displace any existing recreational uses? If so, describe.

Reopening the Lincoln site as a high school would likely increase the use of Wallingford Playfield by students, especially after school. The Playfield would not be used for Lincoln High School athletic programs. Athletic programs at Lincoln High School would be required to use off-site fields for practice and games. Programs would likely use the fields at Woodland Park for practice and games and Memorial Stadium for games. Use of public fields at Woodland Park could displace recreational uses of the fields during those times.

c. Proposed measures to reduce or control impacts on recreation, including recreational opportunities to be provided by the project or applicant, if any:

Use of Seattle Parks and Recreation fields at Woodland Park or other sites would be coordinated with Seattle Parks and Recreation to minimize impacts to other users. SPS and Parks will develop a Joint Use Agreement that address use of both Woodland Park playfields and Wallingford Playfield by Lincoln High School students.

13. Historic and Cultural Preservation

A Cultural Resources Technical Memorandum for the Lincoln High School site was developed by ESA (ESA, 2016). Information from the technical memorandum is presented in this section.

a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.

Aboveground historic properties within the study area include Lincoln High School itself, which is a designated Seattle Landmark as well as listed on the National Register of Historic Places (NRHP) and Washington Heritage Register (WHR) (Abbott, 2001; Johnson Partnership, 2015). Seven commercial and 22 residential buildings constructed over 45 years ago are located in the Study Areas. Although all of these meet the historic age threshold of 25 years as defined by Seattle Landmarks criteria (the

C. SIGNATURE

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: Pegi McEvoy

Name of signee: Pegi McEvoy

Position and Agency/Organization: Assistant Superintendent for Operations Seattle Public Schools SEPA Official

Date Submitted: 1-9-17

Appendix D
Lincoln High School Modernization Project
SEPA Public Comments and Seattle Public Schools Responses

SPS held a comment period on the Draft SEPA Checklist in September, 2016. Twenty-one comment letters were received. Comments are summarized and responded to in the table below.

Comment Number	Comment Summary	Response	SEPA Document Reference
1	Determination of Significance. Impacts are significant and either a Mitigated Determination of Nonsignificance should be issued or an Environmental Impact Statement should be prepared. SPS should evaluate all potentially adverse impacts even if not described in the Checklist to comply with RCW 43.21C.	<p>Preparing a SEPA Checklist is the first step in determining the significance of impacts. The SPS SEPA Responsible Official is reviewing the revised SEPA Checklist and taking all comments received on the Draft SEPA Checklist into consideration in making a determination of the significance of impacts from the Lincoln High School Modernization.</p> <p>The SEPA Checklist prepared for the Lincoln High School Modernization project complies with the requirements of the State Environmental Policy Act (RCW 43.21C and WAC 197-11) as well as the SPS SEPA policy. The Checklist includes all of the elements of the environment listed in the SEPA rules (197-11-444).</p>	N/A
2	Public Meeting Notice. Inadequate notice was given for the meeting on the draft Checklist and better notice should be given in the future.	SPS sent notice to adjacent landowners and to the standard distribution list. SPS also advertised the Checklist and meeting in the Daily Journal of Commerce and posted information on the district web site. Those who commented on the Draft Checklist will be added to the mailing list for the project.	N/A

Comment Number	Comment Summary	Response	SEPA Document Reference
39	Transportation traffic. Traffic direction on Woodlawn Ave N should be reversed.	A change to the one-way designation of Woodlawn Avenue N adjacent to the site is not proposed by the District for this project. That segment is part of the one-way couplet with Interlake Avenue N on the west side of the school. SDOT is responsible for traffic control and designations of one-way travel. To help address potential added delay resulting from the one-way circulation pattern and based on community suggestions, the school driveway on Interlake Avenue N is proposed to be converted from 'in only' to serve in and out access, thus reducing school traffic on Woodlawn Avenue N.	Section B.14.f, <i>Transportation Technical Report</i>
40	Transportation construction impacts. Excavation of 2,500 cubic yards and import of 315 cubic yards will require a large number of trips using neighborhood streets and may impact existing availability of parking in order to allow trucks to maneuver.	Construction impacts have been added to Section B.14.h of the SEPA Checklist.	Section B.14.h
41	Other issues not related to SEPA. The Lincoln site currently does not comply with the District standards for use as a high school and should be used as a middle school or K-8 school.	At approximately 6.7 acres, the Lincoln school site is small for a high school in comparison to traditional national standards of 15 -20 acres. School sites in Seattle are generally smaller than the national average because available land is scarce and prices are high. SPS has evaluated the Lincoln site and determined that it meets the standards for use as a high school.	N/A